

Note taking Form

What is the problem you plan to address and which dimensions of social and health inequalities are relevant?

What are the root causes of those inequalities beyond possible behavioural/lifestyle factors? Have you considered how they intersect?

PPI: How have you involved members of the public and other stakeholders in helping you identify the problem you want to tackle and the relevant dimensions of inequalities?

**1. Mapping inequalities relative to your research**



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How can your research questions be framed in a way that enables you to identify potential inequalities and explore their causes?

PPI: Have you involved members of the public and other stakeholders in shaping your research questions?

**2. Integrating equity issues into research questions**

 Will your study design, data collection, and analytical methods enable you to capture the structural causes of inequalities and identify any differential impacts and experiences?

PPI: How have you involved members of the public and other stakeholders in shaping the study design and in analysing and interpreting the data?

**3. Designing and conducting research sensitive to inequalities**

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What are the most effective ways you can share your findings relevant to understanding and/or reducing health inequalities? Which audiences should you target and why?

Have you considered whether your research findings and their dissemination could inadvertently contribute negatively to inequalities and how this could be avoided?

PPI: How have you involved members of the public and other stakeholders in planning and disseminating your findings?

**4. Prioritising findings relevant to action on inequalities in reporting**

**and dissemination**



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Have you considered whether you may be making implicit assumptions or have implicit biases that influence your research? How might you mitigate against these?

PPI: Are the involvement processes in your work transparent to the members of the public and other stakeholders involved and is there a feedback/complaints process set up?

**5. Principles and practice in equity sensitive research**

